

Social Studies Rubrics

Analytical Processes:

Trait	1 = Emerging	2 = Developing	3 = Proficient	4 = Advanced
Summarizes Information	Restates information in sketchy manner. Sticks mostly to isolated facts. Omits many possibilities when compiling a list on a subject.	Recognizes most major ideas on a topic. Omits relevant facts when restating information. Misses obvious connections between details and concepts.	Restates ideas in concise form. Extracts main ideas from details. Combines concepts into a conclusion. Outlines main and subordinate ideas.	Compiles information from more than one text on a subject. Presents summary of information from several sources.
Analyzes Information	Confuses main and subordinate ideas. Is unwilling to question opinions. Places similar emphasis on information from all sources (Enquirer / Encyclopedia).	Makes sketchy outlines. Confuses relevant and irrelevant facts when supporting central point of view. Sticks to literal meaning of readings. Recognizes few similarities and differences between concepts. Forms opinions with limited info.	Indicates facts that support central point of view. Detects bias in data. Compares and contrasts different concepts as well as the same concept at different times in history. Compares and contrasts differing accounts of same event. Forms an opinion based on examination of information.	Organizes research according to concepts, questions and themes. Examines and criticizes information. Compares and contrasts credibility of differing accounts of the same event. Analyzes historical fiction. Forms own opinion and begins to recognize bias in others' opinions.
Interprets Information	Draws inferences only to support own point of view. Becomes argumentative or withdraws when presented with alternative interpretations. Makes prediction with no basis on fact. Literal level perspective.	Draws obvious inferences from facts, but is slow to recognize the more subtle implications of an idea or fact. Offers a single prediction based on limited facts. Draws inferences based on limited sources (Encyclopedia only). Has difficulty grasping the message of political art.	Draws a variety of inferences based on a variety of sources. Predicts likely outcomes based on fact. Interprets social and political messages in cartoons and works of art and in community activism.	Recognizes instances in which more than one interpretation of factual material is valid. Predictions are reasonable and likely. Create cartoons or works of art to express a political idea/concept.
Political Participation	Recognizes little connection between self and society. Community issues neglected	Keeps informed on community issues. Doesn't know when action is needed in community.	Keeps informed on issues that affect society. Identifies situations in which social action is required. Makes an effort to learn about community participation.	Uses a variety of sources to keep informed of issues that affect society. Works individually or with others to decide on an appropriate course of action.

Content Rubric

Please note that you must average a three on your content rubric scores to get .25 credit for this quarter.

Breadth	Oral Presentation, Paper and/or quiz reflects 50 – 69% understanding of fundamental information related to topic	Oral Presentation, Paper and/or quiz reflects 70 – 79% understanding of fundamental information related to topic	Oral Presentation, Paper and/or quiz reflects 80 – 89% understanding of fundamental information related to topic	Oral Presentation, Paper and/or quiz reflects 90 – 100% understanding of fundamental information related to topic
Depth	Research addresses social, political and/or economic impacts through the lens of one topic of choice, but is missing vital information.	Research demonstrates indepth understanding of social, political and/or economic impacts through the lens of one topic of choice	Research demonstrates indepth understanding of (2) social, political and/or economic impacts through the lens of one topic of choice	Research demonstrates indepth understanding of social, political and economic impacts through the lens of one topic of choice
Accuracy	Research contains more than 4 small and several significant errors in accuracy	Research contains 5 - 6 small, or several significant errors in accuracy	Research contains 3 - 4 small, or one significant error(s) in accuracy	Research contains 1 – 2 small errors in accuracy